

We Are Heartland!

2018-2019



FINE ARTS
WE HAVE A STRONG FINE ARTS PROGRAM

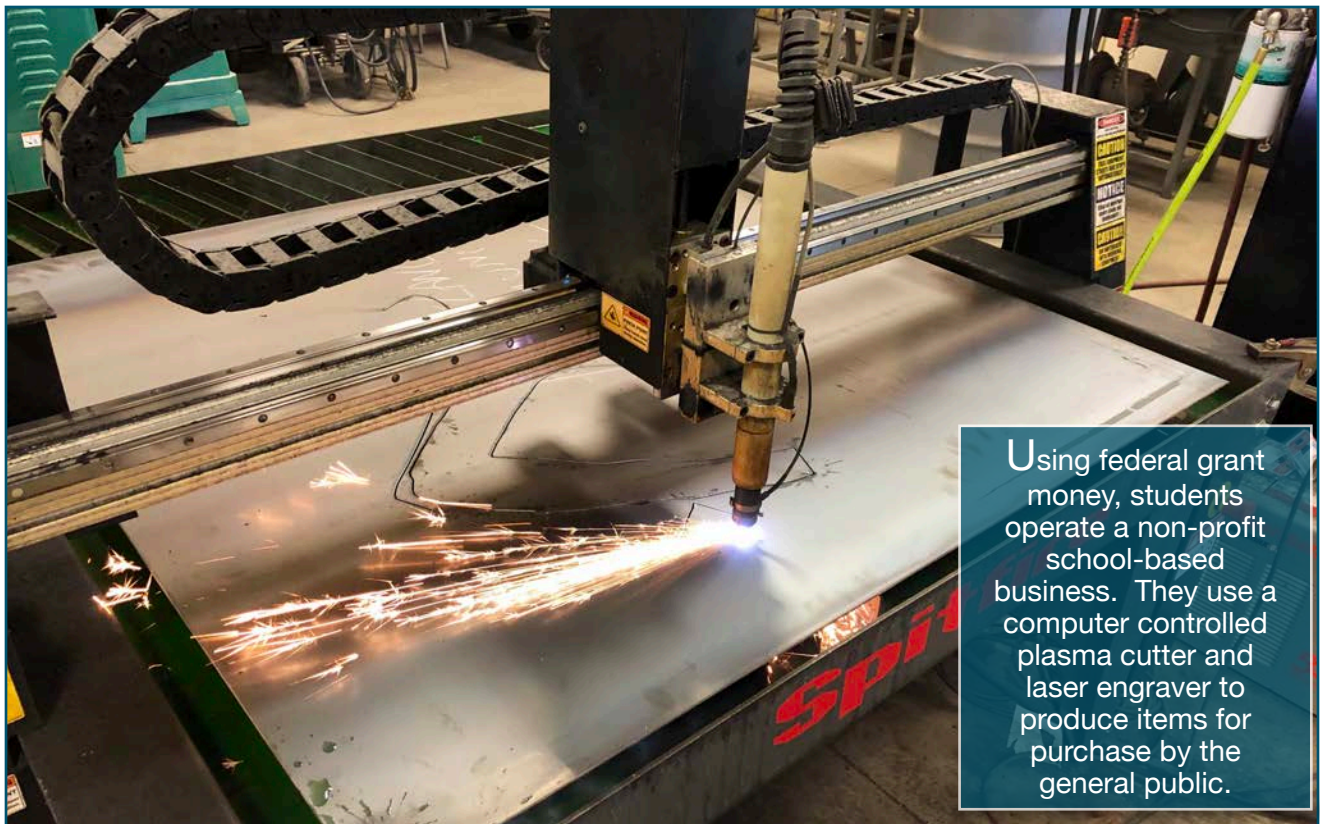


HANDS ON
WE UTILIZE MANY DIFFERENT LEARNING STYLES



EXPLORATORY
WE PROVIDE OPPORTUNITIES TO EXPLORE NEW IDEAS

ANNUAL REPORT



Using federal grant money, students operate a non-profit school-based business. They use a computer controlled plasma cutter and laser engraver to produce items for purchase by the general public.

We appreciate your continued support!

We are very proud of the many accomplishments our students have achieved along with the help of teachers, staff members, parents, and our communities.

I encourage you to review the report to become more familiar with our school district. With your help we will be able to achieve our mission of a quality education for each and every student.

You may also review the progress of education across the state on the

Nebraska Department of Education's website at <http://nep.education.ne.gov>

This site is dedicated to facts about public education in Nebraska and contains additional information specific to Heartland.

Doing the right work for students, each and every day!

Thank You!

If you have children at Heartland, we hope that you are involved in their education as a partner with their teachers.

If you reside within our district, but your children are all out of school, there are plenty of ways to stay involved.

If you know students who are attending elsewhere, but live within our district, have them revisit and “come home” to a great, small-town, progressive district that is Heartland Community Schools.

Thank you for your continued support and feel free to stop in the office at any time.

Very Fortunate

Having updated facilities, equipment for teaching, and modern curriculum resources are all important for a progressive learning environment.

The majority of our improvement projects are paid for out of our depreciation and special building funds, all while lowering our tax asking each of the last four years.

Student Business

We started a student-run business, called HCS Customs, that utilizes computer controlled equipment, including a plasma cutter and laser. Students run all aspects of the business, from accounting to production. We hope to grow the opportunities for our students to include even more equipment and techniques. It has been a great learning experience! Visit us at <http://hscustoms.com>

Amazing People

Whether it is playing Bingo at the care center, collecting food for the needy, raising funds for student scholarships, or just being kind and taking a genuine interest in one another, we have amazing people at Heartland.



*Firmly grounded,
but reaching for a
better tomorrow.*



Our enrollment in elective classes break long held norms. We keep our feet grounded by instilling respect for one another and love for country at an early age. The latest technology is used in non-traditional ways, such as in vocal music classes.

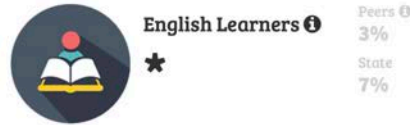
We are Heartland!

WHO IS HEARTLAND?

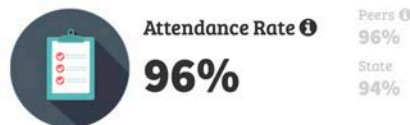
Demographics



Program Participation



Metrics



* Data is masked due to low numbers.

We proudly serve families in the Bradshaw and Henderson areas and beyond.

Our enrollment is steady!

As many smaller districts across the state are seeing plummeting enrollments, ours has held steady over the last number of years. This enables us to continue to offer a wide spectrum of programs.

Our staff puts students first!

Even an outside agency noticed that our staff focuses on what is best for the students. It is our daily mission.

Our facilities and technology are awesome!

Many updates to the facilities create an enjoyable atmosphere in which to learn. Laptops for students and other technology were updated for the 2018-19 school year.

We have a wide variety of offerings!

Our students have access to a solid list of course offerings from our staff in addition to online and interactive video conferencing. We also have a number of students involved in earning college credits and experiences through a career academy.

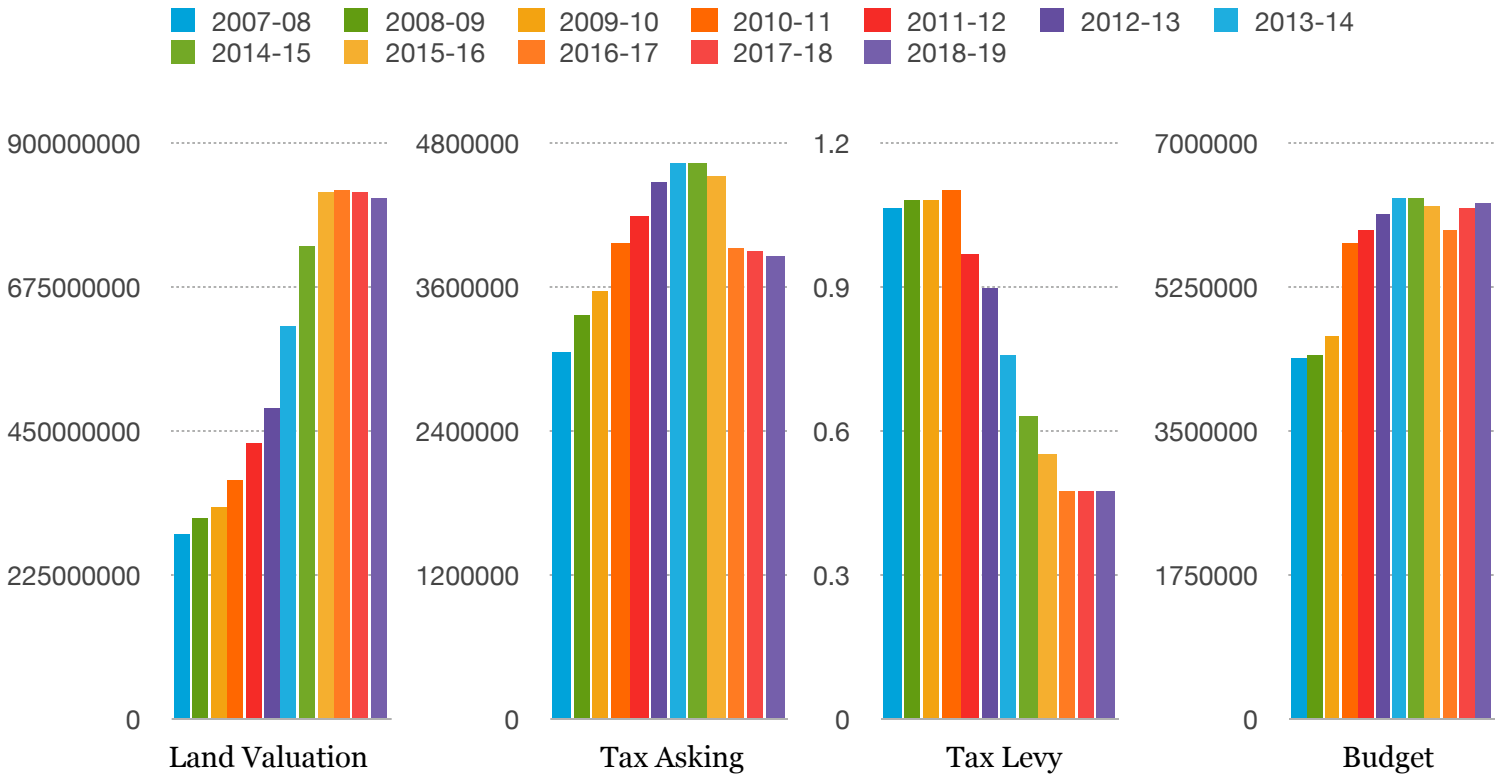
Our communities are actively involved in and supportive of the school!

We are blessed to have such supportive families in Henderson and Bradshaw. Being actively involved with and supportive of the school is critical in a child's development. We enjoy and appreciate this partnership!

Fiscal Responsibility

While land values increased sharply, we have decreased our tax asking five years in a row in consideration of our patrons. Our levy has decreased from \$1.10 in 2010-11 to just \$0.47 in 2018-19.

Our budget for 2018-19 was at a level less than in 2013-14.



Financial



State Aid (TEEOSA) ⓘ

\$56,274

Peers ⓘ **\$139,849**
State **\$998.73M**

Peers

A calculation based on the 12 Nebraska public schools or districts most similar to this school/district based on a range of variables, including: school, district and community characteristics.



Other State Receipts ⓘ

\$825,004

Peers ⓘ **\$669,135**
State **\$456.37M**



Expenditures ⓘ

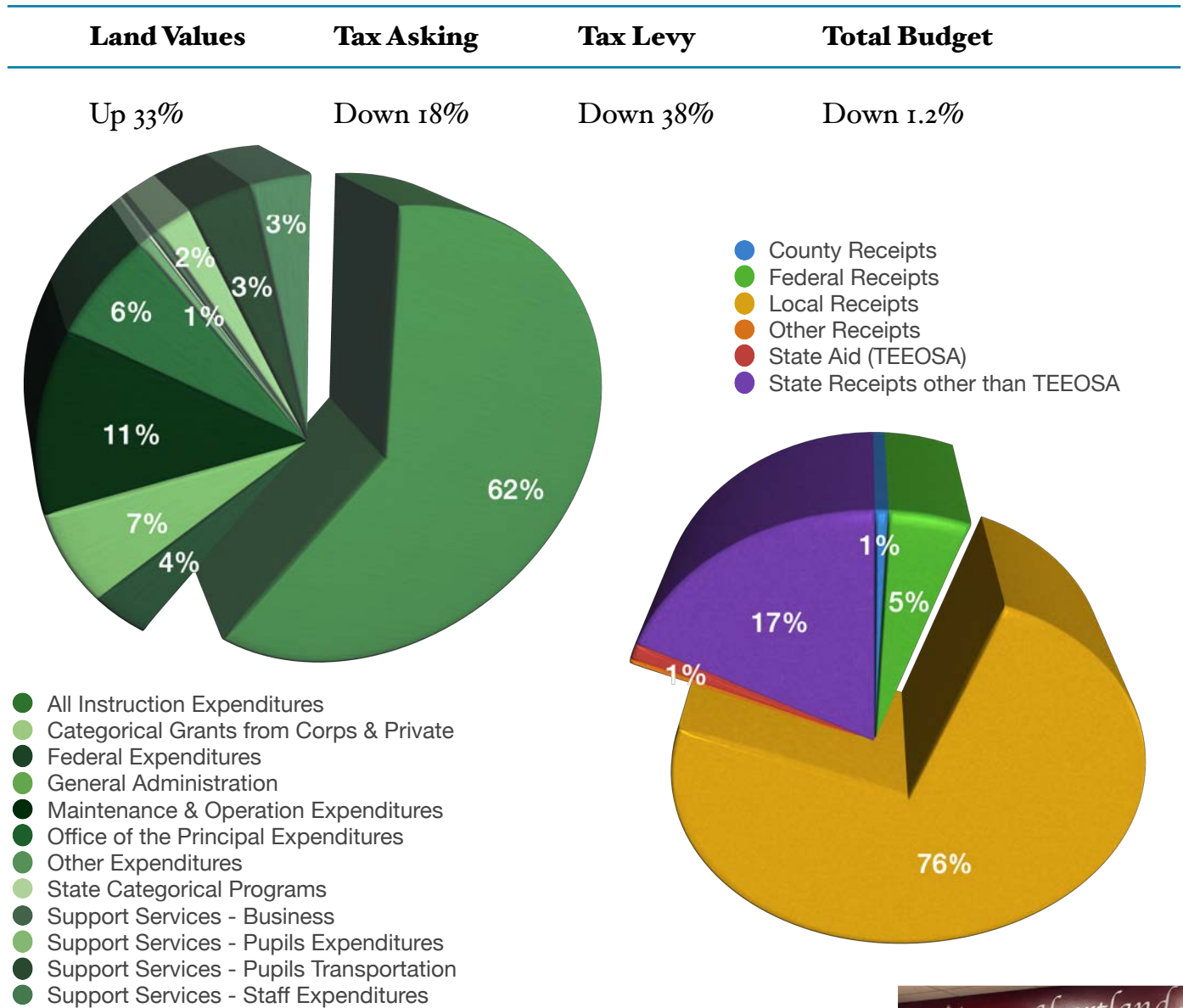
\$5.03M

Peers ⓘ **\$4.75M**
State **\$3.85B**

Trends Over the Last Five Years

School finance is a state funding issue, not a local taxing issue. In the 1998-99 school year, Heartland received \$576,000 in equalization aid.

For the last several years, we have received little or no equalization aid.



Gary Braun Board President	Paul Brune Board Vice President	Kent Allen Board Treasurer
Glen Ott Board Secretary	Steve Stebbing Board Member	Tammy Ott Board Member
Brad Best Superintendent	Tim Carr 7-12 Principal	Dana Reinke K-6 Principal



Schools are classified by the state as: Excellent, Great, Good, or Needs Improvement. Classification is one way that Nebraska provides information about how each school and district is serving its students. Classification is determined by adjusting a school or district's beginning status by certain factors and also considering limitations placed on how an adjustment may be earned.



Heartland Elementary

- Excellent
- Great
- Good
- Needs Improvement

Heartland High School

- Excellent
- Great
- Good
- Needs Improvement

Heartland Overall

- Excellent
- Great
- Good
- Needs Improvement



Performance



NSCAS English Language Arts ⓘ
61%

Peers ⓘ
58%
State
52%



NSCAS Mathematics ⓘ
74%

Peers ⓘ
60%
State
52%



NSCAS Science ⓘ
83%

Peers ⓘ
76%
State
66%



NSCAS ACT (3rd Year Cohort) ⓘ
64% 64% 68%

ELA	Math	Science
Peers ⓘ	Peers ⓘ	Peers ⓘ
65%	65%	70%
State	State	State
51%	52%	53%



College-Going Rate ⓘ
81%

Peers ⓘ
83%
State
76%

The Nebraska Student-Centered Assessment System (NSCAS), pronounced “en-skass,” is a new statewide assessment system that helps students prepare for success in postsecondary education, career, and civic life. It uses multiple measures throughout the year to provide educators and decision makers at all levels with the insights they need to support student learning.

Good to Great

AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide. A team of trained experts visited our school for two days in March of 2017 and analyzed nearly a dozen different areas, from the effectiveness of our teaching to leadership. The external evaluators found that Heartland exceeded the average scores from their large network of schools in nearly every domain, which is quite rare in their experience.

The school board and staff will be conducting an in-depth review and creation of a strategic plan in 2019-20. This process will be led by the Nebraska Association of School Boards and will involve school personnel, students, and patrons.

Powerful Practices Identified at Heartland

The external review identified three powerful practices at Heartland:

- The staff is invested in the lives and success of the student body.
- The school offers students robust and varied courses with differentiated learning opportunities, including early childhood programming with support for students with special education needs, and various extra-curricular activities.
- The community is actively involved with and supportive of the school.

New Programs and Updates

2013 Reading Curriculum
2013 New Technology
2015 Math Curriculum
2016 Science Curriculum
2017 Soc. Studies Curriculum
2018 Health Curriculum
2018 New Technology

Through our curriculum development process, which typically takes a full year per subject, we have recently evaluated and updated every core subject. Studying student data to see if the changes have increased student learning is a critical piece of this evaluation. So far, the changes have produced positive results.

All students in grades 7-12 and all teachers received a laptop to aid in the learning process. iPads provide learning activities and reading assessments “on the fly” for students in grades PK-6.

Recognizing Excellence

The Monsanto company recognized Heartland as a \$10,000 grant recipient from the America’s Farmers Grow Rural Education program. Heartland used the grant to start a high school robotics club and competition team.

This is just one of the unique extra-curricular opportunities available for our students.





Office of the Superintendent
Heartland Community Schools
1501 Front St.
Henderson, NE 68371

Non-Profit
Organization
U.S. Postage PAID
Permit 26
Henderson, NE 68371

ECRWSS
POSTAL CUSTOMER



- Our attendance & graduation rates are higher than the state average?
- A higher percentage of our budget goes directly to instruction than the average school in Nebraska?
- 100% of our students participated in at least one extra-curricular activity?
- Over 40% of our teachers hold Master's degrees and all teachers receive eight full days of training each year?
- Over the last five years, more than 90% of our graduates attended a post-secondary institution?

**Find Us
Online...**



Keep updated on everything from current news and archived stories to lunch menus and instructional strategies on our school district website:

<http://www.heartlandschools.org>



On Facebook:

<http://www.facebook.com/heartlandcommunityschools>

On Twitter:

@hcsdogpound #heartlandhuskies

This institution is an equal opportunity provider.